## School profile 2017/18

## Tarbert Academy Area Committee Report November 2017




## School Profile 2017/2018

| School Name | Tarbert Academy |
| :--- | :--- |
| School Address | School Road, Tarbert, PA29 6TE |
| Head Teacher | Neil McKnight |

See our School Improvement Plan and Standards \& Quality report (TA SIP and S\&Q 2017) at http://www.tarbert.argyll-bute.sch.uk under the 'Documents' tab for full details about the school.

## SQA Performance ${ }^{1}$

We were very pleased with our 2017 SQA results with some excellent individual performances as usual:
One S6 pupil passing 3 Advanced Highers + 1 Higher.
Four S5 pupils passing 5 Highers in one sitting and one of them achieving an outstanding 5 A grades.
Four S4 pupils passing 9 National 5 s.

| School roll | S4 | S5 | S6 |
| :--- | :---: | :---: | :---: |
| $2016-2017$ | 16 | 15 | 7 |

The following tables give more detail about our performance compared to our virtual comparator and Argyll \& Bute/national data

| Advanced Higher | $14 / 15$ | $15 / 16$ | $16 / 17$ |
| :--- | :---: | :---: | :---: |
| Number of Presentations ${ }^{\text {1a }}$ | $*$ | $*$ | $*$ |
| Number of passes Grade A-C | $*$ | $*$ | $*$ |
| $\%$ of number passes Grade A-C | 100 | 100 | 100 |
| \% of number passes Grade A-C Authority Average | 83.60 | 75.60 | 76.98 |
| \% of number passes Grade A-C National Average ${ }^{2}$ |  | 81.70 | 80.00 |
| Number of Awards Grade A-D |  |  |  |
| \% Awarded Grade A-D |  |  |  |
| \% Awarded Grade A-D - Authority Average | NA | 85.34 | 87.76 |
| \% Awarded Grade A-D - National Average | NA | 89.20 | na |


| Higher | $14 / 15$ | $15 / 16$ | $16 / 17$ |
| :--- | :---: | :---: | :---: |
| Number of Presentations ${ }^{\text {1a }}$ | 65 | 59 | 71 |
| Number of Awards Grade A-C | 49 | 49 | 59 |
| \% Awarded Grade A-C | 75.40 | 87.50 | 83.10 |
| \% Awarded Grade A-C Authority Average | 76.8 | 79.7 | 75.89 |
| \% Awarded Grade A-C National Average ${ }^{2}$ | 78.1 | 77.20 | 77 |
| Number of Awards Grade A-D | $*$ | $*$ | $*$ |
| \% Awarded Grade A-D | 86.2 | 89.93 | 97.18 |
| \% Awarded Grade A-D - Authority Average | 88.3 | 86.67 | 85.15 |
| \% Awarded Grade A-D - National Average | 87.3 | 85.70 | na |


| National 5 $^{\mathbf{3}}$ | $14 / 15$ | $15 / 16$ | $16 / 17$ |
| :--- | :---: | :---: | :---: |
| Number of Presentations ${ }^{\text {1a }}$ | 114 | 138 | 83 |
| Number of Awards Grade A-C | 85 | 120 | 74 |
| \% Awarded Grade A-C | 74.60 | 92.03 | 89.16 |
| \% Awarded Grade A-C Authority Average | 74.80 | 76.23 | 81.10 |
| \% Awarded Grade A-C National Average ${ }^{2}$ | 79.80 | 79.40 | 79.50 |
| Number of Awards Grade A-D | 97 | $*$ | $*$ |
| \% Awarded Grade A-D | 85.00 | 92.03 | 96.39 |
| \% Awarded Grade A-D - Authority Average | 83.40 | 83.91 | 87.68 |
| \% Awarded Grade A-D - National Average ${ }^{2}$ | 86.30 | 86.00 | na |


| National 4 ${ }^{\mathbf{3}}$ | $14 / 15$ | $15 / 16$ | $16 / 17$ |
| :--- | :---: | :---: | :---: |
| Number of Presentations ${ }^{\text {1a }}$ | 96 | 38 | 64 |
| Number of Passes | 93 | 38 | 64 |
| \% Passed | 96.60 | 100 | 100 |
| \% Passed Authority Average | 94.70 | 94.46 | 100 |
| \% Passed National Average ${ }^{2}$ | 93.30 | 93.20 | 92.80 |

## Literacy and Numeracy - Levels of Attainment

## S6 pupils based on the $\mathbf{S} 4$ roll

|  | Year | \% Level 4 Literacy and Numeracy | \% Level 5 Literacy and Numeracy | Number in Cohort |
| :--- | ---: | ---: | ---: | ---: |
| Tarbert Academy | 2015 | 87.5 | 87.5 | 16 |
| Virtual Comparator | 2015 | 80 | 52.5 | 160 |
| Argyll \& Bute | 2015 | 81.42 | 54.18 | 958 |
| National | 2015 | 78.58 | 53.57 | 6593 |
| Tarbert Academy | 2016 | 90.91 | 63.64 | 49.55 |
| Virtual Comparator | 2016 | 83.18 | 63.92 | 22 |
| Argyll \& Bute | 2016 | 83.33 | 61.22 | 220 |
| National | 2016 | 84.77 | 76 | 52 |
| Tarbert Academy | 2017 | 87.2 | 56 | 948 |
| Virtual Comparator | 2017 | 85.31 | 69.48 | 54632 |
| Argyll \& Bute | 2017 | 87.38 | 63.77 | 25 |
| National | 2017 |  | 250 |  |

## S5 pupils based on the S4 roll

|  | Year | \% Level 4 Literacy and Numeracy | \% Level 5 Literacy and Numeracy | Number in Cohort |
| :--- | ---: | ---: | ---: | ---: |
| Tarbert Academy | 2015 | 94.74 | 68.42 | 19 |
| Virtual Comparator | 2015 | 87.89 | 62.11 | 19 |
| Argyll \& Bute | 2015 | 87.5 | 63.68 | 190 |
| National | 2015 | 89.65 | 64.92 | 848 |
| Tarbert Academy | 2016 | 82.61 | 56.52 | 47696 |
| Virtual Comparator | 2016 | 87.39 | 58.7 | 23 |
| Argyll \& Bute | 2016 | 89.57 | 71.61 | 230 |
| National | 91.86 | 68.25 | 796 |  |
| Tarbert Academy | 2016 | 82.35 | 76.47 | 46310 |
| Virtual Comparator | 2017 | 94.12 | 74.12 | 17 |
| Argyll \& Bute | 92.01 | 71.54 | 170 | 7 |
| National | 2017 | 92.18 | 70.6 | 738 |

## S4 pupils based on the S4 roll

|  | Year | \% Level 4 Literacy and <br> Numeracy | \% Level 5 Literacy and <br> Numeracy | Number in Cohort |
| :--- | ---: | ---: | ---: | ---: |

## School Leaver Destination Returns (SLDR) ${ }^{4}$

| Measure | $13 / 14$ | $14 / 15$ | $15 / 16$ |
| :--- | :---: | :---: | :---: |
| Number of Total Leavers | 19 | 16 | 30 |
| Number of Young People entering Higher Education (\%) | $63.2 \%$ | $43.8 \%$ | $36.67 \%$ |
| Number of Young People entering Further Education (\%) | $15.8 \%$ | $18.8 \%$ | $23.33 \%$ |
| Number of Young People entering Training (\%) | $0.0 \%$ |  |  |
| Number of Young People gaining Employment (\%) | $21.1 \%$ | $31.3 \%$ | $30.00 \%$ |
| Number of Young People gaining Voluntary Work (\%) | $0.0 \%$ |  |  |
| Number of Young People entering Activity Agreements (\%) | $0.0 \%$ |  |  |
| Number of Young People - Unemployed Seeking (\%) | $0.0 \%$ | $6.3 \%$ | $10.00 \%$ |
| Number of Young People - Unemployed Not Seeking (\%) | $0.0 \%$ |  |  |
| Number of Young People - Unconfirmed (\%) | $0.0 \%$ | $100.0 \%$ | $93.8 \%$ |
| Total number of young people in a Positive Destination (\%) | $0.0 \%$ | $6.3 \%$ | $100 \%$ |
| Total number of young people in Other Destination (\%) | $91.0 \%$ | $93.1 \%$ | $9.0 \%$ |
| Total number of young people in a Positive Destination (\%) Authority Average | $9.0 \%$ | $6.9 \%$ | $7.08 \%$ |
| Total number of young people in Other Destination (\%) Authority Average | 9.9 |  |  |
| Total number of young people in a Positive Destination (\%) National Average | $92.3 \%$ | $92.9 \%$ | $93.58 \%$ |
| Total number of young people in Other Destination (\%) National Average | $7.7 \%$ | $7.1 \%$ | $6.68 \%$ |

## Overview

| Measure | 12/13 | 13/14 | 14/15 | 15/16 | 16/17 | \% change in Roll over 5 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Roll (as at census) | 104 | 106 | 107 | 108 | 92 | 11.54\% |
| Clothing and Footwear Grant (number of pupils) | 10 | 14 | 17 | 15 | 6 |  |
| Clothing and Footwear Grant (\% of number of pupils) | 9.6\% | 13.2\% | 15.9\% | 13.89\% | 6.52\% |  |
| Clothing and Footwear Grant (\%) - Authority Average ${ }^{5}$ | 8.51\% | 9.54\% | 15.60\% | 16.16\% | 12.98\% |  |
| Free School Meals (number of pupils) | 11 | 13 | 12 | 13 | * |  |
| Free School Meals (\% of number of pupils) | 10.6\% | 12.3\% | 11.2\% | 12.04\% | * |  |
| Free School Meals (\%) - Authority Average | 13.1\% | 12.0\% | 10.8\% | 13.0\% | 10.53\% |  |
| Free School Meal - National Average for Secondary Schools $(\%)^{6}$ | 15.4\% | 15.5\% | 15.0\% | 14.2\% | 14.1\% |  |

## Attendance, Absence and Exclusions ${ }^{7}$

| Measure | 12/13 | 13/14 | 14/15 | 15/16 | 16/17 | Range of Attendance (\%) over 4 years ${ }^{8}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance: |  |  |  |  |  | 2.28\% |
| Attendance (\% of school roll) | 94.29\% | 93.49\% | 92.01\% | 92.51\% | 92.70\% |  |
| Authorised Absence (\% of school roll) ${ }^{9}$ | 4.69\% | 4.89\% | 5.68\% | 5.25\% | 5.34\% |  |
| Unauthorised Absence (\% of school roll) | 0.98\% | 1.55\% | 2.09\% | 1.95\% | 1.92\% |  |
| Attendance Number of Pupils (\%) - Authority Average | 93.1\% | 93.1\% | 92.64\% | 91.8\% | 91.58\% |  |
| Attendance Number of Pupils (\%) - National Average ${ }^{10}$ | 93.6\% | not collated | 93.7 | Not collated | Not yet published |  |


| Measure | $12 / 13$ | $13 / 14$ | $14 / 15$ | $15 / 16$ | $16 / 17$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Exclusions: |  |  |  |  |  |  |
| Exclusion Openings | 17 | 32 | 86 | 36 | 14 |  |
| Exclusion Incidents | 4 | 9 | 20 | 8 | 4 |  |
| Number of Pupils | 3 | 6 | 10 | 3 | $*$ |  |
| Exclusion Incidents per 1000 pupils | 38.46 | 84.91 | 181.82 | 74.07 | 43.48 |  |
| Exclusion Incidents per 1000 pupils - Authority Average | 51.4 | 37.2 | 39.81 | 31.04 | No longer <br> available |  |
| Exclusion Incidents per 1000 pupils - National Average ${ }^{10}$ | 32.8 | not <br> collated | not yet <br> available | Not <br> collated | Not yet <br> published |  |

## Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.
SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.
${ }^{1}$ SQA Performance data was collected in August 2017 from SQA.
${ }^{1 a}$ Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.
${ }^{4}$ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from $1^{\text {st }}$ August to $311^{\text {st }}$ July each year and the data is collected on the $1^{\text {st }}$ Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant
${ }^{5}$ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Figures are based on census roll figures.
${ }^{6}$ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2017 Edition,
${ }^{7}$ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and has not yet been published.
${ }^{8}$ Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2017/18 is not yet complete and therefore the data for the current session may change and has not been included. The 4 year percentage change compares 4 full years. Information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.
${ }^{9}$ Authorised absence includes bereavement, short - term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.
${ }^{10}$ National Averages for Attendance and Exclusions have been taken from Summary Statistics for Schools in Scotland, No. 6 | 2015 Edition.

